

**FIRST SEMESTER B.Ed. DEGREE SPECIAL EDUCATION (HEARING IMPAIRED) EXAMINATION, NOVEMBER 2021****B.Ed.****C12—ASSESSMENT AND IDENTIFICATION OF HEARING LOSS AND NEEDS****(2015 Syllabus)****Time : Three Hours****Maximum : 80 Marks****Part A***Answer all questions in two or three sentences each.**Each question carries 2 marks.*

1. What are the behavioural tests which can be used for hearing screening in paediatric population ?
2. What are the types of communication ?
3. How to identify hearing impairment for a child in your classroom ?
4. List out the factors that effect speech intelligibility.
5. What are the sub-systems required for an adequate speech production ?
6. What is UNHSP ?
7. What are the characteristics of a child which helps you to refer for further speech and language evaluation ?
8. Write four important points which are mandatory in a child case history.
9. Define cochlear implant.
10. List out four group amplification devices, which can be implemented in a classroom.

**(10 × 2 = 20 marks)****Part B***Answer any ten questions in about one page.**Each question carries 4 marks.*

11. Write short notes on psychological and physiological aspects of sound.
12. With a neat diagram explain the components of an audiometer.

**Turn over**

13. Write about dBHL Vs. dB SPL.
14. What are the speech and language mile stones required to have a normal speech and language development ?
15. Write short notes on delay Vs. deviance.
16. Write a note on comprehensive and continues assessment.
17. Differentiate teacher made test and standardized test.
18. Suggest four important points, need to be included while counseling parents regarding home training.
19. Who all are the major professional involved in the assessment and management of children with hearing impairment ?
20. Write short notes on the developmental check lists for assessing language and communication.
21. Write short notes on : (a) Aided audiogram ; and (b) Un aided audiogram.
22. When a person speaks what are the suprasegmental aspects can be identified from his speech ?

(10 × 4 = 40 marks)

### Part C

*Essay questions, attend any two.*

23. 'Hearing impairment is an invisible disability. Hence it is important to identify and treat the condition as early as possible'. Justify.
24. What are the tools and techniques for educational assessment ? Explain with examples.
25. Articulation is an important aspect of speech production. What are the articulators ? and how will you assess articulatory skill of a child in your class room ?

(2 × 10 = 20 marks)

**FIRST SEMESTER B.Ed. DEGREE SPECIAL EDUCATION (HEARING  
IMPAIRED) EXAMINATION, NOVEMBER 2021**

B.Ed.

B9—INTRODUCTION TO LOCOMOTOR AND MULTIPLE DISABILITIES

(2015 Syllabus)

Time : Two Hours and a Half

Maximum : 40 Marks

I. Very short answer questions. Answer all *five* questions :

- 1 Define spasticity.
- 2 Explain the use of prosthesis in loco motor disabilities.
- 3 What are the functional limitations of children with epilepsy.
- 4 What is arthritis ?
- 5 List the types of amputation.

(5 × 2 = 10 marks)

II. Short answer questions. Attend any *five* questions :

- 6 List the functional limitation of children with polio.
- 7 Explain the therapeutic interventions suggested for a child with spinal cord injury.
- 8 Explain the use of assistive technologies for educating a child with loco-motor disabilities.
- 9 Describe the planning and provisions of seating arrangement in classroom for children with cerebral palsy.
- 10 What is orthotics ? Explain the use of orthosis for children who had amputation ?
- 11 Explain the challenges in facilitating learning for a child with cerebral palsy.
- 12 Describe the selection and use of TLM for a child with multiple sclerosis.

(5 × 4 = 20 marks)

III. Essay questions. Answer any *one* question :

- 13 What are the problems in learning experienced by children with loco motor disabilities ?  
Plan a teaching learning environment for a school child with loco motor disabilities.
- 14 What is cerebral palsy ? Explain the creation of prosthetic environment in school analyzing characteristics of children with cerebral palsy.

(1 × 10 = 10 marks)

**FIRST SEMESTER B.Ed. DEGREE SPECIAL EDUCATION (HEARING IMPAIRED) EXAMINATION, NOVEMBER 2021**

B.Ed.

B8—INTRODUCTION TO NEURO—DEVELOPMENTAL DISABILITIES

(2015 Syllabus)

Time : Two Hours

Maximum : 40 Marks

**Part A**

*Answer all questions.*

1. Define intellectual disability.
2. What do you mean by Functional Academies ?
3. Explain the career opportunities for autistic children.
4. Mention the important symptoms of ADHD.
5. List out any four educational provisions for dyslexia.

(5 × 2 = 10 marks)

**Part B**

*Answer any five questions.*

6. Write down any four assistive devices used for children with learning disability.
7. Explain the person centered planning for intellectually disabled.
8. List out any four characteristics of Autism.
9. Write short note on Individualised Education Plan.
10. Briefly explain the vocational training provided for autistic children.
11. Differentiate learning problems and learning disabilities.
12. Explain the educational provisions for children with educable intellectual disabilities.

(5 × 4 = 20 marks)

**Part C**

*Answer any one question.*

13. Define learning disability and describe its types and characteristics.
14. Discuss the area of assessment and prepare intervention strategies for independent living for children with intellectual disability.

(1 × 10 = 10 marks)

**FIRST SEMESTER B.Ed. DEGREE SPECIAL EDUCATION (HEARING IMPAIRED) EXAMINATION, NOVEMBER 2021**

B.Ed.

B7—INTRODUCTION TO SENSORY DISABILITIES

Time : Two Hours and a Half

Maximum : 40 Marks

**Part A**

*Answer one question of two.  
The question carry 10 marks.*

1. Explain the structure and functions of eye.
2. Describe the causes of hearing impairment and its implications.

(1 × 10 = 10 marks)

**Part B**

*Answer any five questions.*

3. Briefly explain the process of seeing.
4. List the causes of conductive hearing loss.
5. How does hearing loss affect language acquisition ?
6. What is mixed hearing impairment ?
7. Explain effects of different degrees of hearing loss on speech.
8. Describe the importance of early identification in the case of visual impairment.
9. What are the areas of expanded curriculum ?

(5 × 4 = 20 marks)

**Part C**

*Answer all questions.  
Each question carries 2 marks.*

10. What are the major problems faced by children with deaf-blindness ?
11. Categorize severity of visual impairment based on WHO and Indian definitions.
12. What is non-verbal communication ?
13. What is articulation ?
14. What is the difference between body language and sign language ?

(5 × 2 = 10 marks)

**FIRST SEMESTER B.Ed. DEGREE SPECIAL EDUCATION (HEARING  
IMPAIRED) EXAMINATION, NOVEMBER 2021**

B.Ed.

A2—CONTEMPORARY INDIA AND EDUCATION

(2015 Syllabus)

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer all questions in two or three sentences each.*

*Each question carries 2 marks.*

1. Define special education.
2. What is mean by diversity in learning ?
3. What do you mean by universal access ?
4. Write any four important features of inclusive education.
5. List any four formal agencies of education.
6. What is meant by equal educational opportunity ?
7. Write brief note on salamanca declaration.
8. Briefly explain community based education.
9. Write shote note on RCI Act 1992.
10. Write a brief account on RMSA.

(10 × 2 = 20 marks)

**Part B**

*Answer any ten questions in about one page each.*

*Each question carries 4 marks.*

11. Describe the major contributions of Buddhism in education.
12. Explain the major features of the preamble of the constitution of India.
13. How can an educated society develops social justice ? Discuss.
14. Suggest any four measures to address diyers learning needs in the classroom.

**Turn over**

15. Discuss the relevance of inclusive education as a right based model.
16. Describe the relevance of RPWD Act in the education of children with special needs.
17. What are the advantages and short comings of distance education system ?
18. Analyse the methods of teaching proposed by constructivism.
19. How will you ensure the concept of 'Education for All' ?
20. What are the similiarities of Gandhi and Tagore with respect to their philosophies ?
21. What are the major problems in India to attain social equity ?
22. Explain the national and global perspective of diversity.

(10 × 4 = 40 marks)

### Part C

*Answer any two questions in about four pages each.  
Each question carries 10 marks.*

23. Critically analyze the relevance of educational thoughts of Mahatma Gandhi in the present context.
24. Discuss the RTE and RPWD Acts in the context of educational needs of disadvantaged learners.
25. Compare and contrast special school education, integrated education and inclusive education with their merits and disadvantages.

(2 × 10 = 20 marks)

**FIRST SEMESTER B.Ed. DEGREE SPECIAL EDUCATION (HEARING IMPAIRED) EXAMINATION, NOVEMBER 2021**

B.Ed.

A1 HUMAN GROWTH AND DEVELOPMENT

(2015 Syllabus)

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer all questions.*

*Each question carries 2 marks.*

1. What are the principles of development ?
2. Briefly explain pre-natal development.
3. List any four internal factors influencing human growth.
4. What is puberty ?
5. Briefly explain the role of play in enhancing development.
6. What is gross motor development ?
7. Define self concept.
8. Briefly explain 'meta cognition'.
9. What are the major components of transition into adulthood ?
10. What is meant by 'life skills' give examples ?

(10 × 2 = 20 marks)

**Part B**

*Answer any ten questions.*

*Each question carries 4 marks.*

11. Briefly explain 'mile stones' in development.
12. Explain the concept of psycho analytic theory.
13. Write note on gender and development.

**Turn over**



14. Describe the cognitive characteristics of 'Concrete operational period child' according to praget.
15. Discuss the significance of holistic theory of development according to steiner.
16. What are issues related to puberty ?
17. What are the essential requisites for independent living ?
18. How can you help an individual in his choice for a career ?
19. Explain the 'Principle of Integration' in Human development.
20. Write an account on psychological well being.
21. What are the role of environment in the child development ?
22. "Adolescence is a period of transition of adulthood". Substantiate.

(10 × 4 = 40 marks)

### **Part C**

*Answer any two questions.*

*Each question carries 10 marks.*

23. Explain cognitive and social cognitive theories of development.
24. Describe psycho analytic theory and discuss its important features.
25. Prepare a plan for enhancing growth and development of early adolescence period.

(2 × 10 = 20 marks)

**FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2021**

B.Ed.

EDU 05.13—THEORETICAL BASES OF TEACHING SOCIAL SCIENCE

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

**Part I**

*Answer all the questions.  
Each question carries 2 marks.*

1. Define Social Science.
2. Mention *two* objectives of teaching geography.
3. Define the term curriculum.
4. Write two affective objectives of Social Science.
5. What does facilitate from known to unknown maxim ?
6. Define integration.
7. Mention any *two* functions of a teacher in the classroom.
8. What is the concept of discussion method ?
9. Write any *two* reflective learning strategies.
10. Explain concept mapping.

(10 × 2 = 20 marks)

**Part II**

*Answer any ten of the following questions without exceeding one page each.  
Each question carries 4 marks.*

11. Explain the merits and demerits of source method.
12. What values would you like to inculcate in your pupils through the teaching of History ?
13. Briefly explain the different branches of Social Sciences and its scope.
14. Examine the relevance of exploratory and investigatory learning of Social Science.

**Turn over**

15. As a Social Science teacher how will you conduct discussion in Social Science class ?
16. List out and explain different reflective learning strategies.
17. Explain the various approaches to curriculum construction.
18. Compare and contrast the concepts of curriculum and syllabus.
19. What is meant by unit organization of curriculum ?
20. What are the perspectives of curriculum evaluation ?
21. Briefly explain phases of teaching ?
22. Briefly explain methods of teacher behaviour modification.

(10 × 4 = 40 marks)

### Part III

*Answer any two of the following questions.*

*Each question carries 10 marks.*

23. Explain the characteristics, importance and procedures of Micro-teaching. Describe any micro teaching skill in detail.
24. Critically evaluate the significance of social science education in the present context.
25. Elaborate the principles of curriculum development. What are the various content organization treatment of Social Science curriculum ?

(2 × 10 = 20 marks)

**FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2021**

B.Ed.

EDU 05.12—THEORETICAL BASES OF TEACHING PHYSICAL SCIENCE

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

**Part A***Answer all questions.**Each question carries 2 marks.*

1. Write two examples of correlation of Physical Science with life and environment.
2. What are the various stages of brainstorming technique ?
3. Name the different kinds of project.
4. What are the main specifications coming under the objective 'attitude' ?
5. Write about any two small groups teaching techniques.
6. Write the difference between aim and objective.
7. State the limitations of project method.
8. What do you mean by Integrated Curriculum ?
9. State the requisites of a good demonstration.
10. Differentiate method and strategy.

(10 × 2 = 20 marks)

**Part B***Answer any ten questions.**Each question carries 4 marks.*

11. Discuss the importance of graphic organizers in teaching Physical Science.
12. Explain the core teaching skills required in Physical Science teaching.
13. Write the distinction between incidental and systematic correlation.
14. Write down the characteristics of Dalton plan.
15. What are the principles of brainstorming ?

**Turn over**

16. Briefly explain the foundations of curriculum development.
17. What are the qualities of a person who possess scientific attitude ?
18. What is an analogy ? What are the advantages of using analogy in Science class ?
19. Define micro teaching. Describe any three micro teaching skills.
20. Write a short note on individualised laboratory method.
21. Explain the phases of a 'lecture'.
22. How concept map differ from mind map ?

(10 × 4 = 40 marks)

### Part C

*Answer any two questions.*

*Each question carries 10 marks.*

23. Explain the concept of correlation. Illustrate with examples the incidental and systematic correlation of Physical Science with Biology, Geography and Mathematics in the curriculum.
24. Explain project method. What are the different steps involved in it.
25. Explain briefly Bloom's Taxonomy of educational objectives.

(2 × 10 = 20 marks)

**FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2021**

B.Ed.

EDU 05.11—THEORETICAL BASES OF TEACHING NATURAL SCIENCE

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

**Part A***Answer all questions.**Each question carries 2 marks.*

1. Distinguish between *Instructional* and *Nurturant* Effects of a Model.
2. What is *Heuristic Method* ? Who proposed it ?
3. List out the *Phases of Advance Organizer Model*.
4. What is the meaning of '*Critical Pedagogy*' ? Who proposed it ?
5. List any four *objectives* of KCF (2007).
6. Distinguish between *Spiral* and *Concentric Curriculum*.
7. Mention any *two* path- breaking *Discoveries* in the field of *Biology*.
8. What is *Hidden Curriculum* ? Give one example.
9. What is *Link Practice* ? What is its Significance ?
10. What is *Simulation* ? Give one example.

(10 × 2 = 20 marks)

**Part B***Answer any ten questions.**Each question carries 4 marks*

11. Briefly explain the various *Families of Teaching Models*.
12. What are *Collaborative Learning Techniques* ? How will you organize a *Jig-Saw* session in your classroom ?

**Turn over**

13. What is *Issue Based learning* ? Explain the various Issues that can be discussed under Issue Based Pedagogy.
14. With a suitable *example* from your subject, differentiate between *Inductive* and *Deductive* approaches in learning.
15. "*Science is both a Process and a Product*—Substantiate the statement.
16. What are *Science Process Skills* ? Briefly explain the *strategies* to develop the process skills among the learners.
17. *Critically evaluate* the existing *Biology Curriculum at Secondary level*.
18. Briefly explain any *four Principles of Curriculum* construction.
19. Briefly explain the major role of *BSCS* in the reformation of *Science Curriculum*.
20. Which are the major steps to conduct a *Lecture Method* ? Mention its *Merits* and *Demerits*.
21. What are *Misconceptions* in Science ? What is the *role* of a Science teacher to remove these Misconceptions ?
22. Distinguish between *Incidental* and *Systematic Correlation* with suitable examples from *Biology*.

(10 × 4 = 40 marks)

### Part C

*Answer any two questions.*

*Each question carries 10 marks.*

23. What are *Projects* ? Explain the various *steps* to carry out a Project in *Biology*. Mention the *role* of a *Teacher* in Project.
24. What is *Inquiry Training Model* ? Briefly explain the various *elements* of this Model. Discuss the *Merits* and *Demerits*.
25. Briefly explain the Role of *Nuffield Science Teaching projects* in the progressive reformation of *Science Education* as well as teaching *Biology*.

(2 × 10 = 20 marks)

**FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2021**

B.Ed.

EDU 05.10—THEORETICAL BASES OF TEACHING MATHEMATICS

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

**Part A***Answer all questions.**Each question carries 2 marks.*

1. Briefly explain the nature of “Mathematics as a game”.
2. How mathematics as a science differ from basic science ?
3. Illustrate the correlation of mathematics with biology.
4. Briefly explain the phases of teaching.
5. Differentiate aims and objectives.
6. Write any four recommendations of KCF towards mathematics teaching in secondary schools.
7. Write any four maxims of teaching.
8. What is microteaching ?
9. Give any four features of good questions.
10. Which are the different types of curriculum ?

(10 × 2 = 20 marks)

**Part B***Answer any ten questions.**Each question carries 4 marks.*

11. Discuss the role of axioms and postulates in learning Mathematics ?
12. Describe the aims of teaching mathematics.
13. Explain the nature of Mathematics.
14. Explain any *four* teaching skills and their component skills.
15. Compare Blooms Taxonomy with Revised Blooms Taxonomy.

**Turn over**



16. Describe micro-teaching cycle.
17. Explain laboratory method of teaching mathematics with one illustration.
18. Write a note on different kinds of proofs in mathematics.
19. Explain the steps in curriculum development.
20. Describe any *four* techniques of teaching mathematics.
21. What are the steps involved in problem solving method ?
22. Describe briefly the principles of curriculum construction.

(10 × 4 = 40 marks)

### Part C

*Answer any two questions.*

*Each question carries 10 marks.*

23. Describe the history of Mathematics from ancient period to 20<sup>th</sup> century.
24. Explain various approaches in the teaching of Mathematics.
25. Describe the important curriculum reforms in Mathematics.

(2 × 10 = 20 marks)

**FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2021**

B.Ed.

EDU 05.8—THEORETICAL BASES OF TEACHING COMMERCE

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

**Part A***Answer all questions.**Each question carries 2 marks.*

1. Point out the functions served by concentric approach of curriculum organization.
2. Write down the role of classroom environment in inculcating social values among commerce students.
3. Suggest a topic in business studies for learning its major concepts through debate.
4. List out the recent development in cost accounting practices.
5. What are the essential pre-requisites for brain storming technique ?
6. Point out the demerits of equation approach in teaching book-keeping.
7. Define problem solving.
8. Enlist and *four* major aims of teaching accountancy.
9. Point out the inter-relationship between instructional objective and specification.
10. Specify the sub-skills involved in skill of probing questions.

(10 × 2 = 20 marks)

**Part B***Answer any ten questions.**Each question carries 4 marks.*

11. 'Project method is based on the philosophy of pragmatism'. Justify.
12. Make an analysis of the existing higher secondary commerce curriculum based on spiral approach.
13. Briefly describe the major historical development of commerce education in India.
14. Explain the feasibility for implementing large group activities in teaching commerce ? Give an example.

**Turn over**

15. "A good curriculum follows conservative principle". Explain.
16. Describe the structure of multimedia approach for effective instruction.
17. Explain the curricular reforms of KCF 2007 with special reference to work education.
18. Discuss the phases involved in micro-teaching.
19. What are instructional objectives? What are the major criteria for writing such objectives?
20. Explain the major components involved in consumer education.
21. What are process skills? How it can be attained?
22. 'Values are caught not taught'. Substantiate.

(10 × 4 = 40 marks)

### Part C

*Answer any two questions.*

*Each question carries 10 marks.*

23. Describe the various innovative teaching techniques suitable for business studies and accountancy.
24. Make a comparative analysis of Bloom's taxonomy with its revised taxonomy of educational objectives. How this taxonomy can be make use in constructivist instructional platform.
25. Discuss the scope of startup initiatives in attaining the objectives of entrepreneurship education. Explain the programs of Government of India in this regards.

(2 × 10 = 20 marks)

**FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2021**

B.Ed.

EDU 05.7—THEORETICAL BASES OF TEACHING URDU

(2017 Schemes)

Time : Three Hours

Maximum : 80 Marks

**Part A**

- ۱۔ درج ذیل کام سوالوں کے جواب لکھیے۔  
 ہر سوال کے لئے دو سو سو فیصد مقرر ہیں۔
- ۱۔ بلند خوانی کے اہم فائدے بتائیے۔  
 ۲۔ عمیق مطالعہ کے اہم فائدے بتائیے۔  
 ۳۔ زبان کی تدریس کے دو اہم طریقے بتائیے۔  
 ۴۔ سرسری مطالعہ کسے کہتے ہیں؟  
 ۵۔ زبان کے عوامل سے کیا مراد ہے؟  
 ۶۔ انفرادی بلند خوانی کسے کہتے ہیں؟  
 ۷۔ باریک بینی تدریس کسے کہتے ہیں؟  
 ۸۔ آسونی طریقہ کسے کہتے ہیں؟  
 ۹۔ عمیق مطالعہ کسے کہتے ہیں؟  
 ۱۰۔ حوامانی طریقہ کسے کہتے ہیں؟

## Part B

۱۰۔ درج ذیل میں سے کسی بھی دس سوالوں کے جوابات لکھیے  
(۴۰)

چار نشانات مقرر کریں -

- ۱۱۔ اختیاتی طرز پر بحث کیجیے -
- ۱۲۔ باریک بینی تدریس پر مختصر وضاحت کیجیے -
- ۱۳۔ زبان کی تدریس کے ذرائع پر مختصر روشنی ڈالیں -
- ۱۴۔ غزل کی تدریس کے کوئی دو اہم طریقے بتائیے -
- ۱۵۔ ترکیبی طرز پر مختصر نوٹ لکھیے -
- ۱۶۔ قواعد کی تدریس کے دو اہم طریقے بیان کیجیے -
- ۱۷۔ تائثراتی مطالعہ پر مختصر وضاحت کیجیے -
- ۱۸۔ راست طریقہ پر وضاحت کیجیے -
- ۱۹۔ تدریس نظم کے دو اہم طریقے بتائیے -
- ۲۰۔ تدریس میں انسانی طرز کیوں ضروری ہے؟
- ۲۱۔ نثر کی اہم اقسام پر مختصر وضاحت کیجیے -
- ۲۲۔ زبان کے اہم عوامل پر مختصر نوٹ لکھیے -

## Part C

- ۱۱۔ مندرجہ ذیل میں سے کسی بھی دو سوالوں کے جواب لکھیے۔ ہر سوال کے لئے  
دس نشانات مختص کئے گئے ہیں۔
- ۲۳۔ اردو مدرس کی اہم خصوصیات پر ایک تفصیلی نوٹ لکھیے۔
- ۲۴۔ اردو زبان کی ابتدا اور ارتقا پر روشنی ڈالیں۔
- ۲۵۔ ارفوند رسی کے اہم طرزوں اور طریقوں پر وضاحت کیجیے۔

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**FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2021**

B.Ed.

EDU 05.6—THEORETICAL BASES OF TEACHING TAMIL

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

எல்லா வினாக்களுக்கும் விடையளிக்கவும் :

1. நெட்டுரு முறை என்பது யாது ?
2. நுண்ணொலிக் கருவிகள் என்றால் என்ன ?
3. விரிவுரை முறை என்பது யாது ?
4. இ-கற்றல்—வரையறு.
5. நா. நெகிழ் பயிற்சி—விவரி.
6. விதி விளக்க முறை என்றால் என்ன ?
7. தடைவிடை முறை என்பது யாது ?
8. கருத்தரங்கின் பல்வேறு நிலைகளை எழுதுக.
9. மேற்பார்வைப் படிப்பின் வெவ்வேறு முறைகள் யாவை ?
10. கட்டுரை—வரையறு.

(10 × 2 = 20 marks)

ஏதேனும் பத்து வினாக்களுக்கு மட்டும் விடையளிக்கவும் :

- 11 நுண்ணிலைக் கற்பித்தலின் சுழற்சியை விளக்குக.
- 12 பல்வகைத் தூண்டல்களைப் பயன்படுத்தும் திறனின் உட்கூறுகள் யாவை ?
- 13 டால்டன் திட்ட முறையின் நிறைகளைக் குறிப்பிடுக.
- 14 நடைமுறை இலக்கணம் என்பது யாது ?

Turn over

- 15 பள்ளி நூலக மேம்பாட்டில் தமிழாசிரியரின் பணியை விளக்குக.
- 16 வாசித்தலின் வகைகளை விவரிக்கவும்.
- 17 சமுதாய வளங்கள் என்றால் என்ன ? தமிழ் கற்பித்தலுக்கு சமுதாய வளங்கள் எவ்வாறு பயன்படுகின்றன ?
- 18 மாணவர்களின் எழுத்துத் திறனை வளர்த்தெடுப்பதில் மொழியாசிரியரின் பங்கு யாது ?
- 19 வாய்விட்டுப் படித்தலின் போது கவனிக்க வேண்டிய வழிமுறைகள் யாவை ?
- 20 செய்யுள் பாடத்தைப் தொடங்கும் முறைகளை விவரி.
- 21 விண்ணரங்க முறைகளின் வகைகளை விவரி.
- 22 இலக்கணம் கற்பித்தலின் நோக்கங்கள் யாவை ?

(10 × 4 = 40 marks)

எவையேனும் இரண்டு வினாக்களுக்கு மட்டும் விடையளிக்கவும் :

- 23 மொழிக் கற்பித்தலுக்கு, மொழியாசிரியர் பெற்றிருக்க வேண்டிய பண்புகள் யாவை ?
- 24 வகுப்பறை தொடர்பு பகுப்பாய்வு என்றால் என்ன ?
- 25 உரைநடை, செய்யுள், கட்டுரைப் பாடங்கள் கற்பிக்கும்போது இலக்கணத்தையும் இணைத்து கற்பிக்கும் முறை பற்றி விரிவாக விவரி.

(2 × 10 = 20 marks)



**FIRST SEMESTER B.Ed. DEGREE EXAMINATION  
NOVEMBER 2021**

B.Ed.

EDU 05.5—THEORETICAL BASES OF TEACHING SANSKRIT

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

- सूचना : 1. प्रश्नानां उत्तराणि संस्कृतभाषायां लेखनीयम् ।  
2. प्रथमद्वितीयभागयोः उत्तरं अंशिकरूपेण लेखनीयम् ।

प्रथमो भागः I

सर्वे प्रश्नाः समाधेयाः प्रतिप्रश्नमङ्कद्वयम् ।

- 1 Scaffolding नाम किं ?
- 2 समन्वयपद्धतिः नाम किं ?
- 3 भण्डार्कर् महोदयेनविरचितं पुस्तकद्वयस्य नाम निर्दिशयत ?
- 4 पण्डितपद्धतिः नाम किं ?
- 5 विमर्शनात्मक बोधनशास्त्रं (Critical Pedagogy) नाम किं ?
- 6 संभाषणपद्धतेः गुणाः लिखत ?
- 7 सूक्ष्मशिक्षणस्य (Microteaching) स्वरूपं लिखत ?
- 8 लेखने वर्ण स्खालित्यस्य कारणानि कानि ?
- 9 तन्त्रं नाम किं ?
- 10 वाचने विद्यमानदोषाणाम् निवारणाय विधीन् स्पष्टयत ।

(10 × 2 = 20 marks)

द्वितीयो भागः I

दश प्रश्नाः समाधेयाः I प्रति प्रश्नमङ्कचतुष्टयम् ।

- 11 उच्चारणशिक्षणविधयः प्रस्तूय कतरः समीचीनः इति स्पष्टयत ?
- 12 सस्वरवाचनस्य उद्देश्यानि कानि । विशदयत ।

**Turn over**

- 13 मौनवाचनेश्रद्धेयाः विषयाः विशदयत ।
- 14 श्रुतलेखनस्य महत्त्वं अस्ति वा इति प्रतिपादयत ।
- 15 गद्य प्रकाराः लिखित्वा विशिष्टोद्देशयानिश्च लिखत ?
- 16 चर्चा किमर्थं उपयुज्यते । गुणान् अपि लिखत ।
- 17 मनोमापनं संस्कृतकक्ष्यायां कथं उपयोक्तुं शक्यते ?
- 18 ज्ञानविकसितसिद्धान्तमधिकृत्य लघु टिप्पणीं लिखत ।
- 19 व्याकरणशिक्षणे क्रीडाविधिः कथं उपयोक्तुं शक्यते इति स्पष्टयत ।
- 20 दृश्यभाषापठनतन्त्रं नाम किं ? विशदयत ।
- 21 षट्दर्शनानि कानि विशदयत ।
- 22 वेदाङ्गानि अधिकृत्य लघु टिप्पणीं लिखत ।

(10 × 4 = 40 marks)

### तृतीयो भागः I

प्रश्नद्वयं समाधेयम् I एकस्यप्रश्नस्य दशोङ्काः I

- 23 केरले विद्यमानं संस्कृतविद्याभ्यासः स्वातन्त्र्यात् पूर्वं अनन्तरं च कीदृशं आसीत् इति विशदयत ।
- 24 ज्ञाननिर्मितीवादं संस्कृतभाषापठने सहायकं वा इति युष्माभिरभिप्रायं लिखत ।
- 25 आशयाधानमातृकां अनुसृत्य एकः पाठयोजनां लिखत ।

(2 × 10 = 20 marks)

FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2021

B.Ed.

EDU 05.4—THEORETICAL BASES OF TEACHING MALAYALAM

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

Part A

എല്ലാ ചോദ്യങ്ങൾക്കും ഉത്തരമെഴുതുക.

2 മാർക്ക് വീതം.

- 1. ഭാഷയും ചിന്തയും തമ്മിലെങ്ങിനെ ബന്ധപ്പെടുന്നു ?
- 2. എന്താണ് ഇ. മലയാളം ?
- 3. എന്താണ് വായ്ത്താരികൾ ? വിശദീകരണം നൽകുക.
- 4. സ്പഷ്ടീകരണം കൊണ്ട് ഉദ്ദേശിക്കുന്നതെന്ത് ?
- 5. പദജോഡികൾക്കുദാഹരണം നൽകി വിശദീകരിക്കുക.
- 6. പക്വനതയും പാലിക്കേണ്ടതിന്റെ ആവശ്യകതയെന്ത് ?
- 7. എന്താണ് ബോധനയൂണിറ്റ് ?
- 8. മൗനവായന ശീലിക്കേണ്ടതിന്റെ ആവശ്യമെന്ത് ?
- 9. സ്വരഭേദം കൊണ്ട് ഉദ്ദേശിക്കുന്നതെന്ത് ? എന്താണതിന്റെ പ്രാധാന്യം ?
- 10. സംഘയത്നത്തിന്റെ ഗുണങ്ങളേവ ?

(10 × 2 = 20 marks)

Part B

പത്തു ചോദ്യങ്ങൾക്കുത്തരമെഴുതുക.

4 മാർക്ക് വീതം.

- 11 വ്യതിരിക്ത പാഠ്യപദ്ധതി എന്നാലെന്ത് ? ഇതിന്റെ ഗുണദോഷങ്ങളേവ ?
- 12. പ്രഭാഷണത്തിനു വേണ്ട പ്രത്യേകതകളേവ ? വിഷയം നിർദ്ദേശിച്ച് സൂചകങ്ങൾ കുറിക്കുക.
- 13. ഉച്ചാരണം, സ്വരഭേദം ഇവയുടെ പ്രാധാന്യമെന്ത് ? ഇവ മെച്ചപ്പെടുത്താനുള്ള മാർഗ്ഗങ്ങൾ നിർദ്ദേശിക്കുക.
- 14. അക്ഷരശോധിനി, കയ്യക്ഷരസ്തൂയിൽ ഇവയെന്ത് ? പ്രയോജനങ്ങൾ വിവരിക്കുക.
- 15. വായന മെച്ചപ്പെടുത്തുന്നതിൽ ക്രിയാത്മക വായനാനന്ത്രങ്ങളുടെ റോളെന്ത് ?

16. ശ്രവണസിദ്ധിയുടെ വികാസത്തിനായി നിങ്ങളുപയോഗിക്കുന്ന മാർഗ്ഗങ്ങളേവ ?
17. എന്താണ് സംയോജിത നൈപുണികൾ ? ഇവയുടെ പ്രയോജനമെന്ത് ?
18. അന്യക്രമീകരണ തത്വങ്ങളുടെ പ്രസക്തിയെന്ത് ? വിശദീകരിക്കുക.
19. വിക്ക് മാറ്റാൻ നിങ്ങൾ കൂട്ടികൾക്ക് നൽകുന്ന അഭ്യാസങ്ങളേവ ?
20. പ്രോജക്ട് നല്ലുന്വോൾ ഉന്നത നൽകേണ്ട മാനസിക പ്രക്രിയകളേവ ?
21. പരിഷ്കരിച്ച ടാക്സോണമി ഭാഷാധ്യാപനത്തിൽ എത്രത്തോളം സഹായകമാണ് ?
22. കഥ, കവിത, ഇവ പഠാവതരണത്തിലെങ്ങിനെ വ്യത്യാസപ്പെടുന്നു ?

(10 × 4 = 40 marks)

### Part C

രണ്ടു ചോദ്യത്തിനുത്തരമെഴുതുക.

10 മാർക്ക് വീതം.

23. അധ്യാപന പ്രമാണങ്ങളുടെ പ്രാധാന്യമെന്ത് ? ഭാഷാധ്യാപനത്തിൽ നിങ്ങളെങ്ങിനെ ഇതുപയോഗിക്കുമെന്ന് വ്യക്തമാക്കുക.
24. ഭാഷാബോധനത്തിൽ വന്നു ചേർന്നിട്ടുള്ള മാറ്റങ്ങളേവ ?
25. പാഠ്യപദ്ധതി ഓരോ സ്ഥലത്തും ഓരോതരത്തിലാകാൻ എന്താണ് കാരണം ?

(2 × 10 = 20 marks)

FIRST SEMESTER B.Ed. DEGREE EXAMINATION  
NOVEMBER 2021

B.Ed.

EDU 05.3—THEORETICAL BASES OF TEACHING HINDI

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

Part A

सभी प्रश्न अनिवार्य है ।

प्रत्येक के लिए 2 अंक है ।

1. क्रियाशीलता का सिद्धांत—टिप्पणी कीजिए ।
2. उपपाठ पुस्तक के उद्देश्य बताएँ ।
3. बहुभाषिता का अर्थ और महत्व स्पष्ट कीजिए ।
4. शिक्षा में अभिप्रेरणा (Reinforcement) का क्या स्थान है ?
5. नाटक शिक्षण की दो विधियों पर प्रकाश डालिए ।
6. UGC और NCTE का पूर्ण हिंदी रूप दीजिये ।
7. अनुच्छेद 343 में व्यक्त राजभाषा का प्रावधान क्या है ?
8. गद्य शिक्षण के चार उद्देश्य बताएँ ।
9. प्रोक्ति परख शिक्षण शास्त्र (Discourse Oriented Pedagogy) स्पष्ट करें ?
10. हिंदी शिक्षण में सहायक दृश्य-श्रव्य उपकरणों कौन से हैं ?

(10 × 2 = 20 marks)

Part B

किन्हीं दस प्रश्नों के उत्तर लिखिए ।

उत्तर एक पृष्ठ से अधिक न हो ।

प्रत्येक उत्तर के लिए 4 अंक है ।

11. प्रस्तावना कौशल और श्यामपट कौशल के घटक लिखिए ।
12. वेब पर आधारित अधिगम के उपयोग और सीमाएं उल्लिखित कीजिए ।

Turn over

- 13 वर्तमान स्कूली पाठ्यचर्या में हिंदी भाषा की स्थिति पर अपने विचार प्रकट करें ।
- 14 शिक्षा शास्त्रीय विश्लेषण (Pedagogic Content Analysis) के आधार पर नवी कक्षा की हिंदी पाठमाला के गुण दोष समझाएं ।
- 15 पाठ्यचर्या निर्माण में ध्यान देने योग्य चार सिद्धान्तों पर प्रकाश डालिए ।
- 16 समस्या पर आधारित पाठ्यचर्या माने क्या है ? समस्या क्षेत्र कौन से हैं ?
- 17 व्याकरण शिक्षण के उद्देश्य क्या हैं ? इसके प्रमुख विधियों का विवरण दें ।
- 18 राष्ट्रीय शिक्षा नीति 1986 की सिफारिशों के सम्बन्ध में एक लेख प्रस्तुत कीजिए ।
- 19 आठवी कक्षा के छात्रों में आने वाली वर्तनी सम्बन्धी त्रुटियां उदाहरण सहित समझाएं ।
- 20 सूक्ष्म शिक्षण माने क्या है ? सूक्ष्म शिक्षण चक्र लिखिए ।
- 21 ब्लूम के शैक्षिक उद्देश्यों का वर्गीकरण समझाइए ।
- 22 कोठारी आयोग के सुझावों पर प्रकाश डालिए ।

(10 × 4 = 40 marks)

### Part C

किन्हीं दो प्रश्नों के उत्तर लिखिए ।

प्रत्येक प्रश्न 10 अंक है ।

- 23 माध्यमिक कक्षाओं में उच्चारण दोषों के कारण और उनके निवारण के उपाय समझाइए ।
- 24 स्कूलों में पुस्तकालय के महत्व और विशेषताओं पर प्रकाश डालिए । पुस्तकालय के प्रकारों पर लेख तैयार कीजिए ।
- 25 राष्ट्रीय पाठ्यचर्या रूपरेखा 2005 का विस्तृत विवरण दीजिये ।

(2 × 10 = 20 marks)

**FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2021**

B.Ed.

EDU 05.2—THEORETICAL BASES OF TEACHING ENGLISH

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

**Part I***Answer all questions.**Each question carries 2 marks.*

1. What is the difference between ESL and EFL ?
2. What are consonants ? Give examples.
3. What is structural grammar ?
4. What are allomorphs ?
5. What are study skills ?
6. What is Received Pronunciation ?
7. What is passive vocabulary ?
8. What is rising intonation ? Illustrate.
9. Point out any two instances where you would use capital letters.
10. What are content words ? Give examples.

(10 × 2 = 20 marks)

**Part II***Answer any ten of the following questions each not exceeding a page.**Each question carries 4 marks.*

11. How would you distinguish between learning and acquisition ?
12. What is the principle of habit formation and what is its relevance in language learning ?
13. What is argumentative writing ?
14. What are learning objectives ?

15. Why is English considered a skill subject ?
16. What is transformational generative grammar ?
17. What is the Monitor hypothesis put forward by Stephen Krashen ?
18. Why are listening skills important ?
19. Why is English called the language of science technology ?
20. What are the sub skills of reading ?
21. What is linguistic intelligence ?
22. What is a substitution table ? Illustrate.

(10 × 4 = 40 marks)

### Part III

*Answer any **two** of the following questions.*

*Each question carries 10 marks.*

23. Identify the aims of teaching English at the secondary and university stage.
24. What is micro teaching ? Explain the process of microteaching with the help of the micro teaching cycle.
25. How does social constructivism contribute to the theory of language learning ? Explain by listing its major principles.

(2 × 10 = 20 marks)



## FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2021

B.Ed.

EDU 05.1—THEORETICAL BASES OF TEACHING ARABIC

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

القسم الأول

اجب عن كل اسئلة من الآتية ولا سؤال علامتان.

1. عرف التعلم المدمج؟
2. ما هي وسيلة عن الإملاع؟
3. ماهي مميزات طرق الحسن الجيدة؟
4. ماذا تعرف عن القواعد العالمية؟
5. طريقة التركيبية. ماهي؟
6. ما هي الصف الافتراضية؟
7. ماذا تعرف عن التقليم الإلكترونية؟
8. التعليم التشاركي. ما هي؟
9. اكتب عن الورشة؟
10. اكتب عن الندوة؟

القسم الثاني

اجب عشرة من الأسئلة الآتية وللسؤال اربع علامات

11. بين التعليم الإلكترونية؟

12. اذكر غيوب طريقة الترجمة؟
13. اكتب فوائد التعليم التعاون؟
14. ما هي مؤشرات التدريجية؟
15. اذكر العاب اللغوية؟
16. اذكر عن النواتج التعليمية؟
17. اعد فقرة عن الوظيفة اللغة العربية فى العصر الحديث؟
18. اعد بيانا عن حلّ المشكلات؟
19. بين علاقات اللغة بالثقافة؟
20. اذكر سلبيات و إيجابيات عن الطريقة المشروع؟
21. اعد ادوار المعلم اللغة العربية؟
22. اكتب عن مؤتمرات فيديو؟

### القسم الثالث

اجب عن سؤالين من الآتية ولل سؤال عشرة أرقام

23. اعد مبادئ بناء النظرية ابنائية الإجتماعية فى التعليم اللغة العربية فى مدارس كير لا.

24. الطالب هو المحور فى تعلم . ناقش.

25. طرق التدريس : مزاياها و معايبها؟

**FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2021**

B.Ed.

EDU 04—UNDERSTANDING DISCIPLINES AND SUBJECTS

(2017 Scheme)

Time : Two Hours

Maximum : 40 Marks

**Part A**

*Answer all questions.  
Each question carries 1 mark.*

1. What are the objectives of teaching science ?
2. Define disciplinary.
3. Mention any *two* reason for establishment of new disciplines.
4. Define disaster management.
5. What is meant by scientific revolution ?
6. What is meant by interdisciplinary approach ?

(6 × 1 = 6 marks)

**Part B**

*Answer all questions.  
Each question carries 2 marks.*

7. How does science help in developing critical thinking ?
8. Explain the characteristics of scientific attitude.
9. Describe the history of English language.
10. What is the significance of Nanotechnology ?

(4 × 2 = 8 marks)

**Part C**

*Answer any four questions in about a page each.  
Each question carries 4 marks.*

11. Explain the reasons for including Social Science as a school subject.
12. Explain the concept of multi disciplinarity and its relevance in the present context.

**Turn over**

13. What is method of inquiry ? Explain the relevance of using discipline based inquiry in science.
14. What are the language related skills ? Explain.
15. Why specialization in subject is necessary ?
16. Justify the reason for including mathematics as a school subject in developing reasoning ability of students.

(4 × 4 = 16 marks)

#### Part D

*Answer any one of the following.*

*The question carries 10 marks.*

17. Explain Biglan Model of classification of Academic disciplines.
18. Explain the Subject nature and Subject history of Social Science.

(1 × 10 = 10 marks)

**FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2021**

B.Ed.

EDU 03—SCHOOL ORGANIZATION

(2017 Scheme)

Time : Two Hours

Maximum : 40 Marks

**Part A***Answer all questions.**Each question carries 1 mark.*

1. What is educational management ?
2. Specify the features of a cumulative record.
3. Write any *two* functions of SMC.
4. What is osteoporosis ?
5. Define Institutional Planning.
6. What is CPR in first aid ?

(6 × 1 = 6 marks)

**Part B***Answer all questions.**Each question carries 2 marks.*

7. Write any *four* activities that can be done as a part of student council.
8. List out the benefits of yoga.
9. What are the principles of first aid ?
10. What are hypokinetic diseases ? Cite examples.

(4 × 2 = 8 marks)

**Part C***Answer any four questions in about a page.**Each question carries 4 marks.*

11. Explain the meaning and importance of institutional planning.
12. What are the functions of educational management ?

**Turn over**

13. What is meant by balanced diet ? Why is it important ?
14. What are sprains and strains ? What to do when they occur ?
15. Discuss the importance of health education in schools.
16. Explain the major functions of staff council.

(4 × 4 = 16 marks)

**Part D**

*Answer any **one** the following.*

*The question carries 10 marks.*

17. What are the principles of timetable construction ? Briefly explain the different types of time table.
18. Discuss the need and importance of physical education. List out it's aims and objectives.

(1 × 10 = 10 marks)

**FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2021**

B.Ed.

EDU 02—DEVELOPMENT OF THE LEARNER

Time : Three Hours

Maximum : 80 Marks

**Part I**

*Answer all questions.  
Each question carries 2 marks.*

- 1 What is gross motor development ?
- 2 What is meant by IQ ?
- 3 What is Synectics ?
- 4 List out any four stages of life span development in human life.
- 5 Who is a dyslexic child ?
- 6 What do you mean by a trait ?
- 7 Explain intrapersonal intelligence.
- 8 Write any four characteristics of a creative child.
- 9 What is LAD ?
- 10 List out any two characteristics of mature personality.

(10 × 2 = 20 marks)

**Part II**

*Answer any ten of the following questions.  
Each question carries 4 marks.*

11. Why is adolescence described as 'gang age' ?
12. How do we measure the mental activities of students ?
13. What are the characteristics of a person with a trait introversion ?
14. What are the factors affecting mental health of learners ?
15. Explain the theory of Personality Dynamics put forward by Freud.
16. Write a short note on language development and Vygotsky's view on language development.

**Turn over**

17. What are the four major stages in the cognitive development of an individual according to Piaget's view point.
18. Explain the important factors that influence the emotional development of children.
19. What are the principles of development ?
20. Explain Guilford's contribution in the field of intelligence.
21. Describe the major components and domains of emotional intelligence suggested by Daniel Goleman.
22. Explain Kohlberg's Theory of Moral Development.

(10 × 4 = 40 marks)

### Part III

*Answer any two of the following questions.*

*Each question carries 10 marks.*

23. Explain the major characteristics of Erikson's theory with special emphasis to psychological crisis mentioned.
24. Explain the concept of personality. Write about the major methods of assessing personality.
25. What do you mean by individual difference applied in education ? As a teacher, how will you cater the individual difference of your students.

(2 × 10 = 20 marks)



**FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2021**

B.Ed.

EDU 02—DEVELOPMENT OF THE LEARNER

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

**Part I***Answer all questions.**Each question carries 2 marks.*

1. Define development.
2. What is LAD ?
3. Who is a dyslexic child ?
4. What is fine motor development ?
5. What is trait ? Name any *two* traits ?
6. Differentiate mental health and mental hygiene.
7. What is meant by Developmental task ?
8. Differentiate aptitude and attitude.
9. What stage in life is called 'transitional period' ? Why ?
10. What is the difference between Biological Heredity and Social Heredity ?

(10 × 2 = 20 marks)

**Part II***Answer any ten of the following questions.**Each question carries 4 marks.*

11. Explain Eric Bern's Theory on Personality.
12. What is creativity ? Suggest some techniques to foster creativity.
13. What is maladjustment ? Explain the causes of maladjustments.

**Turn over**

14. Explain Spearman's Contribution in intelligence.
15. Explain Erikson's view on psycho-social development.
16. Write down any *four* individual differences that a teacher should pay more attention.
17. What is meant by defence mechanism ? Explain any *five* defence mechanism.
18. Describe the major components and domains of EQ suggested by Daniel Goleman.
19. Explain the *three* cognitive modes of representations in discovery learning process.
20. Enumerate the most important factors affecting social development.
21. Explain briefly the Salient features of constructivist Pedagogy.
22. Briefly explain the causes of Learning disability.

(10 × 4 = 40 marks)

### Part III

*Answer any two of the following questions.  
Each question carries 10 marks.*

23. Describe the multiple intelligence and explain the role of multiple intelligence theory in teaching learning process.
24. Describe the aspirations, challenge and problems of adolescence.
25. What is cognitive development approach in learning ? Briefly explain the cognitive development theory of learning proposed by Jean Piaget.

(2 × 10 = 20 marks)

**FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2021****B.Ed.****EDU 01—EDUCATION IN CONTEMPORARY INDIA**

Time : Three Hours

Maximum : 80 Marks

**Part A***Answer all questions.**Each question carries 2 marks.*

1. Define education according to Mahatma Gandhi.
2. What is Non-formal education ? Give an example.
3. Distinguish between wastage and stagnation.
4. What is Operation Blackboard ?
5. Enumerate four measures to ensure 'equality' in education.
6. What are the duties of an Indian citizen ?
7. Differentiate between Pabbaja and Upanayana.
8. What is the Vocational aim of education ?
9. Mention the major objectives of NPE.
10. What is UEE ?

(10 × 2 = 20 marks)

**Part B***Answer any ten questions.**Each question carries 4 marks.*

11. How can education contribute to National integration ?
12. Discuss the various issues and challenges faced by the tribal groups of India.
13. What are the major values enshrined in our constitution ?
14. Distinguish between the older and modern concept of education.

**Turn over**

15. Discuss the role of Sree Narayana Guru in the development of education in Kerala.
16. Briefly discuss the principles of Basic education.
17. Discuss the impact of globalization on education.
18. What is the role of Philosophy in education ?
19. Write a brief note on the Buddhistic system of education.
20. What are the major recommendations of Mudaliar Commission ?
21. Explain the salient features of Gurukula system of education.
22. Analyze the problems of Secondary education in India.

(10 × 4 = 40 marks)

### Part C

*Answer any two questions.*

*Each question carries 10 marks.*

23. Briefly explain the evolution of education in Kerala.
24. Analyse the history of Indian education during the British period.
25. Prepare a brief note on the recommendations of Kothari Commission.

(2 × 10 = 20 marks)

**FIRST SEMESTER B.Ed. DEGREE EXAMINATION, NOVEMBER 2021**

B.Ed.

EDU 01—EDUCATION IN CONTEMPORARY INDIA

(2017 Scheme)

Time : Three Hours

Maximum : 80 Marks

**Part A**

*Answer all questions.  
Each question carries 2 marks.*

1. Define 'Professional Education'.
2. What is Oriental-Occidental controversy ?
3. What is a Maktab ?
4. List any four Constitutional values related to aims of education.
5. What is the difference between Informal and Non-formal education ?
6. When was RMSA Scheme launched in India ?
7. What was the main aim of education according to Gurukula System ?
8. What are Salas ?
9. What is KER ?
10. What do you mean by 'Discrimination' ?

(10 × 2 = 20 marks)

**Part B**

*Answer any ten questions.  
Each question carries 4 marks.*

11. Explain various functions of education.
12. Why are some historians refer to the Gupta period as the 'Golden Age of Indian history.' Explain.
13. What is the Preamble of Indian Constitution ? Explain its significance.
14. Why Wood's dispatch is called Magna Carta of Indian education ?
15. Describe the benefits of the mid-day meal programme in schools.

**Turn over**

16. What are the objectives of S.S.A. ?
17. Examine the role of Sri. Ayyankali towards the educational renaissance in Kerala.
18. Discuss the curricular shift in Kerala after 1990s.
19. Write short note on 'Kudipallikoodam'.
20. What are the goals of universalization of elementary education ? Explain.
21. Explain the role of education in eradicating inequality from a society.
22. Briefly describe the impact of privatization in Education.

(10 × 4 = 40 marks)

### Part C

*Answer any two questions.*

*Each question carries 10 marks.*

23. Analyze the recommendations in the Kothari Commission Report and identify its merits and demerits.
24. Who contributed the concept of Basic Education (Nai Talim) and describe how life, work and education are integrated in it ?
25. "India is a brilliant example of Unity in Diversity"- Describe the features of Indian Society with respect to its various Unity and Diversity factors.

(2 × 10 = 20 marks)