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# THIRD SEMESTER M.A. DEGREE (REGULAR/SUPPLEMENTARY) EXAMINATION, NOVEMBER 2022

(CBCSS)

#### Islamic Studies

## ISL 3E 04—SCIENTIFIC LEGACY OF MUSLIM WORLD

(2019 Admission onwards)

Time: Three Hours

Maximum: 30 Weightage

### Section A (Short Answer Type Questions)

Answer any four questions.

Each question carries 2 weightage.

- 1. Ibn Sina.
- 2. Ibn Zuhr.
- 3. Ali Al Tabari.
- 4. Islamic Calligraphy.
- Bait al Hikmah.
- 6. Al Khwarizmi.
- 7. Ibn Battuta.

 $(4 \times 2 = 8 \text{ weightage})$ 

### Section B (Short Essay Type Questions)

Answer any four questions.

Each question carries 3 weightage.

- 8. Discuss the contributions of botanists in the Muslim Spain.
- 9. Explain the intellectual contributions of Abbasids Caliphs.
- 10. Outline the contributions of Al Idrisi to the field of geography.
- 11. Trace the contributions of Umar Al Khayyam as a mathematician.
- 12. Explain the contributions of Nizamul Mulk in the field of higher learning.

- 13. Describe the features of Islamic architecture.
- 14. Give an account of the intellectual centres of contemporary Muslim world.

 $(4 \times 3 = 12 \text{ weightage})$ 

### Section C (Long Essay Type Questions)

Answer any **two** questions. Each question carries 5 weightage.

- 15. Write an essay on the influence of Islamic science to the West.
- 16. Briefly discuss the contributions of Muslim physicians of middle ages.
- 17. Evaluate the contributions of Muslim geographers to the world.
- 18. Explain the role of medieval Islamic universities in the development of science and culture.

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# THIRD SEMESTER M.A. DEGREE (REGULAR/SUPPLEMENTARY) EXAMINATION, NOVEMBER 2022

(CBCSS)

Islamic Studies

ISL 3E 01—ISLAMIC ECONOMICS

(2019 Admission onwards)

Time: Three Hours

Maximum: 30 Weightage

### Section A (Short Answer Type Questions)

Answer any four questions.

Each question carries 2 weightage.

- Beneficiaries of Zakat.
- 2. Socialism.
- 3. Musharaka.
- 4. Ayah of Dain.
- 5. IDB.
- 6. Kaffarah.
- 7. Ibn Khaldun and Islamic Economics.

 $(4 \times 2 = 8 \text{ weightage})$ 

## Section B (Short Essay Type Questions)

Answer any four questions.

Each question carries 3 weightage.

- 8. Write on the interest free economy and economic growth.
- 9. Explain the Islamic Economic system in the light of Prophetic tradition.
- 10. Illustrate the New Economic World order visualized by Islam.
- 11. Describe the economic aspects of Zakat system.

- 12. Explain the terms Islamic capitalism and Islamic Socialism.
- 13. Write on Jizva and Kharai.
- 14. Trace the origin of Islamic Economic thought.

 $(4 \times 3 = 12 \text{ weightage})$ 

#### Section C (Long Essay Type Questions)

Answer any two questions.

Each question carries 5 weightage.

- 15. Discuss the pros and cons of Islamic Economics.
- 16. Explain the international institutions and organizations related with Islamic Economics.
- 17. Explain the means of distribution of wealth in the Islamic Economic system.
- 18. Critically evaluate the impact of Islamic Banking to world economy.

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# THIRD SEMESTER M.A. DEGREE (REGULAR/SUPPLEMENTARY) EXAMINATION, NOVEMBER 2022

(CBCSS)

Islamic Studies

ISL 3C 10—ISLAM IN INDIA

(2019 Admission onwards)

Time: Three Hours Maximum: 30 Weightage

### Section A (Short Answer Type Questions)

Answer any four questions.

Each question carries 2 weightage.

- 1. Sheikh Ahmed Sirhindi.
- 2. Chisthi and Suharawardi Silsila.
- 3. Ain-i-Akbari.
- 4. Tai Mahal.
- 5. India Wins Freedom.
- 6. Ali Brothers.
- 7. The First Ten Mosques of Kerala.

 $(4 \times 2 = 8 \text{ weightage})$ 

### Section B (Short Essay Type Questions)

Answer any four questions.

Each question carries 3 weightage.

- 8. Write on the religious policies of Akbar.
- 9. Discuss the causes that led to the decline of Mughal Empire.
- 10. Explain the impact of Islam on Indian fine arts.
- 11. Write on the political achievements of Alauddin Khilji.
- 12. What is the future of Indian Muslims? Explain.

- 13. Illustrate the contributions of Indian scholars to Islamic jurisprudence.
- 14. Critically evaluate the aftereffects of Khilafath Movement.

 $(4 \times 3 = 12 \text{ weightage})$ 

### Section C (Long Essay Type Questions)

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Answer any two questions.

Each question carries 5 weightage.

- 15. Explain your view on Babri-Ram Janmabhoomi issue and how much it affected badly on Indian Muslims?
- 16. Write an essay on the origin and development of Sufism in India.
- 17. Compare the socio-political conditions of Indian Muslims before and after the Independence.
- 18. Elaborate the features of Indo-Muslim architecture.

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# THIRD SEMESTER M.A. DEGREE (REGULAR/SUPPLEMENTARY) EXAMINATION, NOVEMBER 2022

(CBCSS)

Islamic Studies

### ISL 3C 09—ISLAM IN AFRICA AND EUROPE

(2019 Admission onwards)

Time: Three Hours Maximum: 30 Weightage

### Section A (Short Answer Type Questions)

Answer any **four** questions.

Each question carries 2 weightage.

- 1. Marinid Dynasty.
- 2. Almoravids.
- 3. Cordova as Muslim Cultural Centre.
- 4. Christchurch Shooting.
- 5. Louis Farrakhan.
- 6. The Federation of Islamic Associations of New Zealand.
- 7. Al Azhar University.

 $(4 \times 2 = 8 \text{ weightage})$ 

### Section B (Short Essay Type Questions)

Answer any **four** questions. Each question carries 3 weightage.

- 8. Trace the impacts of the Islamic movements in Egypt.
- 9. Assess the characteristics of Arab Norman culture of Sicily.
- 10. List out the major Spanish Muslim astronomers and their contributions.
- 11. Bring out the background for the emergence of Muslim movements in North America.
- 12. Describe the emerging factors of Islamophobia in Australia.

- 13. Give an account of architectural monuments of Africa under the Caliphate.
- 14. Make a short essay on the challenges facing Muslims in the Netherlands.

 $(4 \times 3 = 12 \text{ weightage})$ 

### Section C (Long Essay Type Questions)

Answer any **two** questions.

Each question carries 5 weightage.

- 15. Describe the cultural impacts of Islam in the African society.
- 16. Write an essay on the role of Muslim Spain as the centre of transmission of Arab learning to Europe.
- 17. Analyse the opportunities and challenges of Muslim communities in Europe.
- 18. Explain the status of Islamic education in pre-colonial East Africa.