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# SECOND SEMESTER LL.M. DEGREE (DEPARTMENT) EXAMINATION, APRIL 2020

LL.M.

### CCA III—LAW OF EXPORT - IMPORT REGULATIONS

Time: Three Hours Maximum: 50 Marks

### Answer any five questions.

- 1. Discuss the investment in Indian Banks during regulation on investment and its relevance.
- 2. Analyse the quality control and regulation on goods with regard to control of exports.
- 3. Analyse the legislation measures with regard to restriction under custom law.
- 4. Discuss the influence made by dumping of discarded technology and goods in international market and its drawbacks in import-export trade.
- 5. Analyse the relevance of service sector and its changing dimensions with regard to exim policy.
- 6. Explain in detail the State control over import and export of goods from regidity to liberalisation during import-export trade.
- 7. Analyse permissible regulation and quarantine regulation in import-export trade regulation and its impact.
- 8. 'The process of modernisation necesitated the adoption of new technologies for industry and agriculture'. Discuss its relevance in import-export trade regulation.

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# SECOND SEMESTER LL.M. DEGREE (DEPARTMENT) EXAMINATION APRIL 2020

### LL.M.

### CCA II—LEGAL REGULATION OF ECONOMIC ENTERPRISES

Time: Three Hours

Maximum: 50 Marks

### Answer any five of the following.

- 1. Explain the impact on Constitutional principles on policy of liberalisation and globalisation.
- 2. Evaluate the critical issues regarding the capital issues?
- 3. Elucidate Advantages and Disadvantages of F D I (Foreign Direct Investment).
- 4. Examine the legal regulation of hazardous activity and its control.
- 5. Explain the constitution, role and function of insurance regulatory authority.
- 6. Explain the pros and cons of liberalisation, privatisation and globalisation.
- 7. Explain various liability andremedies for mass disaster and environmental degradation.
- 8. Explain the legal regime for development and regulation of industries.

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# SECOND SEMESTER LL.M. DEGREE (DEPARTMENT) EXAMINATION APRIL 2020

#### LL.M.

### CCA I—LAW OF INDUSTRIAL AND INTELLECTUAL PROPERTY

Time: Three Hours Maximum: 50 Marks

### Answer any five questions.

All answers should be supported by relevant statutory provisions, case laws and quotations.

- 1. Explain the concept of intellectual property and the need for protecting IP.
- 2. Explain UN approach to unfair trade practices and intellectual property.
- 3. Examine copyright issues of computer software.
- 4. Discuss international search under Patent Cooperation Treaty.
- 5. Analyse the evidentiary problems in passing off action.
- 6. Write on the impact of TRIPS on Indian patent law.
- 7. Discuss the need for protection of traditional knowledge.
- 8. Write on the ethical issues in patenting of bio technological inventions.

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# SECOND SEMESTER LL.M. DEGREE (DEPARTMENT) EXAMINATION, APRIL 2020

#### LL.M.

### CCB IV—COMPARATIVE CRIMINAL PROCEDURE

Time: Three Hours Maximum: 50 Marks

Answer any five questions.
All questions carry equal marks.

- 1. Basic principles of legality can be found in various international documents and it has also become a part of customary International Law. Explain its influence in various National Laws and International Law.
- 2. Describe hierarchy and powers of sentence of different Courts in India, England and France.
- 3. Compare and contrast the rules regarding admissibility of confession in accusatorial and inquisitorial systems.
- 4. Comparatively discuss the rights of an arrested person in India and England. Explain the safeguards formulated by Indian Judiciary to uphold these rights.
- 5. How far the Doctrine of Double Jeopardy is adopted in Indian Criminal Jurisprudence. Compare this with the existing American System.
- 6. Write short notes on:
  - (a) Right to counsel and legal aid.
  - (b) Rule against self incrimination.
- 7. How far doctrine of proportionality is adopted for sentencing policy in India, America and England.
- 8. How far the concept of plea bargaining is adopted in the code of criminal procedure in India.

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# SECOND SEMESTER LL.M. DEGREE (DEPARTMENT) EXAMINATION, APRIL 2020

LL.M.

### CCC III—LEGAL EDUCATION AND RESEARCH METHODOLOGY

Time: Three Hours

Maximum: 50 Marks

Answer any **five** questions. Each question carries 10 marks.

- 1. Analyse the role played by the UGC in developing the curriculum at the post graduate level.
- 2. What are the merits and demerits of distance legal education?
- 3. What are the different methods of law teaching? Which one is the effective method? Substantiate your answer.
- 4. With the help of juristic openions and committee reports, evaluate the objectives of legal education.
- 5. Explain the utility of legal research and distinguish between doctrinal and non-doctrinal legal research.
- 6. "A good research work usually depends and research design"—Explain with research problem.
- 7. What is Empirical research? Whether this research through which one can understand the real law of the world.
- 8. Analyse the different methods of legal research for bringing about a law reform.

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LL.M.

D 004—PUBLIC AUTHORITIES : POWERS, RESPONSIBILITIES AND LIABILITIES (2013 Syllabus Year)

Time: Three Hours Maximum: 60 Marks

Answer any six questions. Each question carries 10 marks.

Answer should be supported by relevant statutory provisions, case laws and quotations.

- 1. Discuss about the immunity of sovereign in torts.
- 2. Write on the doctrine of promissory estoppel of public authorities.
- 3. Discuss about public accountability of government servants.
- 4. Examine the objectives of Right to Information Act.
- 5. Discuss about the need of Official Secrecy Act.
- 6. Write on the Exemptions under Right to Information Act.
- 7. Discuss the Constitutional provisions for contractual liability of state.
- 8. Analyse doctrine of legitimate expectation.

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LL.M.

### D003—ADMINISTRATIVE PROCESS AND JUDICIAL CONTROL

(2013 Syllabus Year)

Time: Three Hours Maximum: 60 Marks

Answer any six questions.

Each question carries 10 marks.

- 1. Discuss the scope and extent of administrative process and administrative law in India.
- 2. Discuss the prerogative remedies against administrative authorities.
- 3. Analyse how far declaratory action assist an individual to enforce his right.
- 4. Discuss the principles of rationality and proportionality in administrative law.
- 5. Mention the significance of bias in challenging administrative powers.
- 6. Explain the concept of legitimate expectation.
- 7. Explain the concept of due process of law as a method to prevent administration from exceeding power.
- 8. Discuss the principles to be followed by the administrative authorities entrusted with quasi judicial functions.

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# SECOND SEMESTER LL.M. DEGREE (REGULAR/SUPPLEMENTARY) EXAMINATION, DECEMBER 2021

### LL.M.

### C 004—COMPARATIVE CRIMINAL PROCEDURE

(2013 Syllabus Year)

Time: Three Hours

Maximum: 60 Marks

Answer any six questions.

Each question carries 10 marks.

All answers should be supported by relevant statutory provisions, case laws and quotations.

- 1. What is fair trial? Discuss the role of judge vis a vis concept of fair trial in accusatorial and inquisitorial systems.
- 2. Discuss the procedural and constitutional provisions protecting the rights of arrested person in India? Compare then with the procedural safeguards in American and British system.
- 3. What are the rights enjoyed by accused in terms of evidentiary value of statements given to police under Indian Criminal Justice system? Compare it with other jurisdictions.
- 4. How does the Indian criminal justice system guide judicial discretion in sentencing? Compare it with the system in UK and France.
- 5. Critically examine the concept of plea bargaining. How is plea bargaining incorporated in Indian Criminal justice system?
- 6. "The public prosecutor's office is a public one which is important under for the court and the state to establish just for the social purpose". Comment vis a vis the Indian position in comparison to US, UK and French systems.
- 7. Critically analyze the scope and significance of scientific methods in crime investigation. Compare and contrast the evidentially value of scientific methods of criminal investigation in US and India with the help of decided cases.
- 8. Critically analyze the scope of preventive measures provided under Code of Criminal Procedure Code, 1973. Compare and contrast the provisions in US and France.

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### LL.M.

### C003—CRIMINOLOGY, PENOLOGY AND VICTIMOLOGY

(2013 Syllabus Year)

Time: Three Hours

Maximum: 60 Marks

Answer any six questions.

Each question carries 10 marks.

Answer should be supported by relevant statutory provisions, case laws and quotations.

- 1. Discuss about the influence of biological factors in causing crimes.
- 2. Write on the impact of Media on crime.
- 3. Discuss about the deterrent theory of punishment.
- 4. Examine the impact of prison labour for reforming the criminals.
- 5. Examine the scope of Victimology.
- 6. Write on the classical and neo classical schools of Criminology.
- 7. Discuss the Malimath Committee Recommendations on the rights of victims.
- 8. Write notes on any two of the following:
  - a) Penology.
  - b) Parole.
  - c) Open Prison.
  - d) Commutation.

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### B 004—INDIRECT TAX ADMINISTRATION AND PROCEDURE

(2017 Admission onwards)

Time: Three Hours

Maximum: 60 Marks

Answer any six questions. Each question carries 10 marks.

All answers should supported by relevant statutory provisions and quotations.

- 1. Analyse the provisions under The Customs Act 1962 which empowers the enforcement agencies for Search, Seizure and Arrest.
- 2. What are the different classes of Customs officials under The Customs Act, 1962? Explain the functions of Customs Officials.
- 3. Explain the circumstances in which the confiscation of improperly imported goods can be made under The Customs Act, 1962. What is meant by option to pay fine in lieu of confiscation?
- 4. Analyse the role and functions of Settlement Commission for Settlement of cases under The Customs Act, 1962.
- 5. Examine the objectives of The Goods and Services Tax (Compensation to States) Act, 2017. Explain the method of calculation and release of compensation to States under the Act.
- 6. Critically examine the comparative administration of CGST and SGST.
- 7. Examine the salient features of The Union Territory Goods and Services Act, 2017. Bring out the differences between UTGST and IGST.
- \*8. What is GST Council? Examine the constitution of GST Council. What is the method of decision-making in the meetings of GST Council?

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# B003—FUNDAMENTAL PRINCIPLES AND THEORETICAL FOUNDATIONS OF INDIRECT TAXATION

(2017 Syllabus Year)

Time: Three Hours

Maximum: 60 Marks

Answer any six questions.

Each question carries 10 marks.

All the answers should supported by relevant statutory provisions and quotations.

- 1. Examine the brief history and methods of indirect taxation in India.
- 2. What are the salient features of Integrated Goods and Services Tax (IGST) Act.
- 3. Explain briefly about the person responsible to make assessment of taxes payable under the CGST Act, 2017?
- 4. Explain the concept of "Import" and "importer", with reference to the provisions of the Customs Act, 1962 also examine the taxable event for levy of import duty with the help of decided case laws.
- 5. What are the conditions which are to be satisfied for imposing countervailing duty on the subsidized articles as specified in section 9 of the Customs Tariff Act, 1962?
  - 6. Explain the offences which warrant prosecution under the CGST/SGST Act? What is the punishment prescribed on conviction of any offence under the CGST/SGST Act?
  - 7. Discuss in brief the 'taxable event' and the scope of the term 'supply' under GST law.
  - 8. Explain the mechanism under the Central Goods and Services Tax Act, 2017 for claiming Input Tax Credit while making payment of Taxes.

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### CC 004—LEGAL EDUCATION AND RESEARCH METHODOLOGY

(2013 Syllabus Year)

Time: Three Hours Maximum: 60 Marks

Answer any six questions.

Each question carries 10 marks.

Answer should be supported by relevant statutory provisions, case laws and quotations.

- 1. Discuss the objectives of legal education. Examine the importance of Curriculum in legal education.
- 2. Write on Discussion method. Examine it's merits.
- 3. Discuss about research problem. Analyse the purpose of research problem.
- 4. Examine sampling procedure. Discuss about the types of sampling.
- 5. Critically examine the use of observation method in legal research.
- 6. Write on research design. Examine the role played by research design in a legal research.
- 7. Write on jurimetrics. Examine the importance.
- 8. Discuss the challenges in legal education.